**Games for Change: Playing and Planning**

**Presenter:** Solomon Senrick, MS Social Studies, American School of Bombay, ,

**Description**: Are you looking to integrate more game based learning (GBL) in your classes? Are you looking for a starting point for GBL, or looking to improve your current practice? In this workshop you will be introduced to a resource for classroom games, and explore a few that will help students learn content and develop 21st century skills like creative and critical thinking. The presenter will also share some strategies for planning, tracking and assessing game based learning. Games explored are for ages 7-adult, and include various topics, including: STEM (Science, Technology, Engineering, Math), the environment, human rights, civics, economics and poetry.

Notes: logged into a game app, not very good, didn’t give a lot of resources, see below for notes from a presentation given earlier

Puffin allows Flash apps on ipads

Todaysmeet interactive site, check it out

iste is a great resource, int’l society for technology and innovation

his univ has professional development courses on line American School of Bombay

class direction: ‘please 45 your computers’ meaning tilt your screen down

use a google doc with link, work with another teacher to record thoughts

about the game,etc

(from previous session: bit.ly/thefwordmemphis using facebook in the classroom

The F-Word: Can Facebook Enhance Student Learning?  
The Laptop Institute ♦ 2012 Jason Roy  
  
Mentioning Facebook and school is an easy way to provoke debate among even the most tech-friendly educators. In this workshop I will share real-life examples of Facebook used safely and productively in classes. We’ll talk about the issues surrounding the use of Facebook with students and also look at the strengths and weaknesses of the most promising alternatives to Facebook.  
  
Links about Facebook:  
Facebook for Educators - Very helpful [guide](http://facebookforeducators.org/educators-guide), explains Groups and Pages clearly. What I don’t like about this site is that it almost seems as though they are trying to imply they have the backing of Facebook itself, like one of those advertisements in a magazine designed to look like an article.  
From [Facebook](http://www.facebook.com/blog/blog.php?post=324706977130) - What’s the difference between a Page and a Group?  
  
Concerns:  
Cyber Bullying: Good [PSA](http://www.youtube.com/watch?v=bdQBurXQOeQ) from Ohio - The Talent Show  
A Thin Line - MTV’s [page](http://www.athinline.org/) targeted towards teens.  
WHAM [Lesson](https://docs.google.com/presentation/d/1TBlQ_CJcNYF6pPr_s1JYfohmTqD2RySix9RpHMcJTjI/edit) I created in Google Presentations about online teasing.  
Facebook Privacy Notes - [Notes](https://docs.google.com/a/asbindia.org/document/d/1NhxDE73AotZV54gUFIayZd4a0bQpgCjIc0ip8N-q3Ww/edit#heading=h.84m27tcro09g) I used to teach 8th and 9th graders how to set up their Facebook privacy settings.  
Facebook Saftey Center - Facebook has recently added its own extensive [resources](http://www.facebook.com/safety/).  
Facebook for Parents - We give this [book](http://www.amazon.com/Facebook-Parents-Answers-Top-Questions/dp/0615354734/roybotcom-20) to every parent at ASB.  
ASB Social Networking [Guidelines](https://docs.google.com/document/d/17tSCZ94-Q52eamJJswzEw1OoHuxqKfo2bl25GZUZCQw/edit)  
NPR [Article](http://www.npr.org/2011/12/07/143264921/friendly-advice-for-teachers-beware-of-facebook): Teachers: Beware of Facebook  
NYC Bans Teachers from friending students on Facebook - the comments on these [articles](http://www.zdnet.com/blog/facebook/nyc-bans-teachers-from-facebook-friending-students/12351) are always fascinating.  
  
Facebook Alternatives  
Last year I used Google Docs to flip my classroom. I am very tempted to switch to [Piazza](http://piazza.com/) though. Here are links to the other tools I mentioned in my workshop.  
Google [Plus](http://www.google.com/intl/en/+/learnmore/) - blog [post](http://www.theatreprof.com/2011/10-ways-google-classroom/) about using Google+ with drama students  
[Hapara Dashboard](http://hapara.com/teacher-dashboard-for-google-apps) - This is an add on to Google Docs, we use it at ASB and it works very well.  
Google Wave - I saw this tool and new it would allow me to finally flip my classroom. I shifted to GDocs when I learned Wave was going to die. Apparently some of the functionality lives on in [Rizzoma](http://rizzoma.com/) a tool you might want to explore.  
YouTube - I bet you know this site. [Here](http://www.youtube.com/watch?v=1mjuc5CmQGo) is a YouTube video I had a student create from an NCTM article about a clever way to factor trinomials with a leading coefficient.  
[Math TV](http://www.mathtv.com/videos_by_topic) - Did I mention that Mr. McKeague has fantastic handwriting, a benefit of this site is that you can frequently see students solve problems different ways. I also love the fact that during the explanation of integration by parts Mr. McKeague chooses the wrong substitution in his first attempt. Awesome.  
[Khan Academy](http://khanacademy.org/) - There is more about this in the Flip Teaching Doc we used during the session  
[Dyknow](http://www.dyknow.com/) - An awesome tool if your school has tablet computers or PCs. Hopefully they will develop a Mac and iPad version soon.  
[Edmodo](http://edmodo.com/) - Like facebook but designed for classrooms (#1 strength and problem)  
[Schoology](http://www.schoology.com/) - Another site with a facebook kind of feel. I used this for a project I did with Think Fun.  
[Trello](http://www.schoology.com/) - I haven’t used this yet in Math class but I probably will. My Student Council kids used it to plan prom this year with great success.  
[Haiku](http://www.haikulearning.com/) - This is the LMS (Learning Management System) we use at ASB. I also use it to teach classes about formative assessment and Google Docs for [ASB Online Academy](http://www.asbacademy.org/courses.asp)  
  
Here are more links to social media resources compiled by my colleague Rory Newcomb.   
  
**Social Media in Education:**  
[How Social Media is Changing the Education Industry (Infographic)](http://www.mindjumpers.com/blog/2011/04/education-industry-infographic-2/)  
[Social Media Today (blog)](http://socialmediatoday.com/)  
[Why Social Media Can and Is Changing Education](http://www.connectedprincipals.com/archives/3024)  
[Using social media in education, Part 1: Opportunity, risk, and policy](http://www.ibm.com/developerworks/industry/library/ind-educ-social-media1/)  
[Pros and Cons of Social Media in Education (infographic)](http://www.onlineuniversities.com/blog/2012/02/pros-and-cons-of-social-media-in-education/)  
  
  
[100 ways you should be using facebook in your classroom](http://www.onlinecollege.org/2009/10/20/100-ways-you-should-be-using-facebook-in-your-classroom/)  
[Top 20 Reasons you Should be Using Facebook in your Classroom](http://www.studentloaninfo.org/blog/facebook-classrooms)  
[Facebook In The Classroom. Seriously.](http://www.emergingedtech.com/2011/03/facebook-in-the-classroom-seriously/)  
[ISTE Forum discussion on the issue of using Facebook in the classroom](http://www.iste-community.org/group/projecttess/forum/topics/should-facebook-be-used-in-the-classroom)  
[What's an Average Day on Facebook?  (Infographic)](http://socialmediatoday.com/tmonhollon/440122/facebook-facts-whats-average-day-facebook?ref=popular_posts)  
[The Why and How of Using Facebook for Educators - No Need to Be Friends At All](http://theedublogger.com/2011/05/11/the-why-and-how-of-using-facebook-for-educators-no-need-to-be-friends-at-all/)  
[Facebook vs. Twitter infographic](http://www.digitalbuzzblog.com/infographic-facebook-vs-twitter-demographics-2010-2011/)  
  
[50 Awesome Ways to Use Skype in the Classroom](http://www.teachingdegree.org/2009/06/30/50-awesome-ways-to-use-skype-in-the-classroom/)  
[Skype in the Classroom](http://education.skype.com/)  
  
[Teacher's channel](http://www.youtube.com/teachers)  
[YouTube Just Launched A Site Specifically For Teachers](http://edudemic.com/2011/09/youtube-teachers/)  
[The Teacher's Guide to Using You Tube in the Classroom](http://edudemic.com/2011/09/youtube-teachers/)  
[You Tube in the Classroom?  Ways You Can Say Yes!](http://21centuryedtech.wordpress.com/2009/09/26/you-tube-in-the-classroom-ways-you-can-say-yes/)  
[47 Alternatives to Using You Tube in the Classroom](http://www.freetech4teachers.com/2010/09/47-alternatives-to-using-youtube-in.html)  
  
  
[The Ultimate Guide to Using Twitter in Education](http://edudemic.com/2011/09/twitter-in-education/),  
[Twitter in the Classroom: 10 Useful Resources](http://janeknight.typepad.com/socialmedia/2009/08/twitter-in-the-classroom-10-useful-resources.html)  
[60 Inspiring Examples of Twitter in the Classroom](http://www.onlineuniversities.com/blog/2011/12/60-inspiring-examples-of-twitter-in-the-classroom/)  
[How Twitter in the Classroom is Boosting Engagement](http://mashable.com/2010/03/01/twitter-classroom/)  
[The Twitter Hash Tag: What Is It and How Do You Use It?](http://www.techforluddites.com/2009/02/the-twitter-hash-tag-what-is-it-and-how-do-you-use-it.html)  
  
*Has a mobile app version as well!*   
[Features of Piazza](http://piazza.com/features)  
[Piazza in the News](http://piazza.com/news.html)  
[Top 10 Reasons People Don't Adopt Piazza on the Spot](http://blog.piazza.com/2012/01/26/the-top-10-reasons-people-dont-adopt-piazza-on-the-spot/)  
  
[NYTimes Backchannelling](http://www.nytimes.com/2011/05/13/education/13social.html?pagewanted=all)  
[How to Use TodaysMeet (video)](http://learnitin5.com/Todays-Meet)  
[Blog post on using TodaysMeet in class](http://biororz.tumblr.com/post/17154914135/todaysmeet-using-backchanneling-during-class-to)  
[7 Things You Should Know About Backchannels](http://www.educause.edu/Resources/7ThingsYouShouldKnowAboutBackc/198305)  
  
  
*Has a mobile app version as well!*   
  
<https://trello.com/>

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(bit.ly/beyondjeopardy another gaming presentation

Beyond Jeopardy - The Handout  
The Laptop Institute ♦ Jason Roy  
  
Get in touch: JasonRoy@mac.com  
  
Easy Games That Work  
[Bingo](https://www.dropbox.com/sh/sp81f54nn66eb2y/U2-htMpq2L) - I have included templates for various math classes. The song files will not have transfered over.  
[Gator Golf](https://www.dropbox.com/sh/c8wccuw2ai92nv6/1qPxpfk2yt) - Remember to not let the game take control.  
[Crocodile Dentist](https://www.dropbox.com/sh/bobm5r4bqpc8ok6/6f82yb6BAF) - This game works better than a charm, the the croc can be occasionally hard to find.  
  
  
Change The Channel  
[Wheel of Fortune](https://www.dropbox.com/sh/n03hysxub0jh9ge/KmcxzX7myW) - 7 set ups ready to go  
[Classic Concentration](https://www.dropbox.com/sh/glkf7ppxxsgyy41/qGcjP3weWo) - the toughest to play, mess with this if you are up for a challenge  
  
4 Faves  
[Trig Hunt](https://www.dropbox.com/sh/iiirusrx4mm6g5p/OhoztJFFWG) - easy to set up and play and a great change of pace from the typical review game  
[Locksmith](https://www.dropbox.com/sh/aor1eu2qxxfprni/VrH6tQ7M96) - boxes, padlocks, these worksheets and you are set  
[Safe Cracker](https://www.dropbox.com/sh/guvahhix4cnthjr/EJsjgCXA1s) - this one is killer, remember to keep the mole a secret until the end of the explanation  
  
  
C3P3  
**Chipping In -** Games are best when everyone is answering every question.  
**Content** - Don’t forget the point of a review game is to review content. I remind my students before we begin every game that the point is to review, and that I will stop the game and go over content as necessary.  
**Competition or Cooperation** - These help make games work. Lately I try to create games where the students cooperate to compete against me. Dan Meyer’s [Review Basketball](http://blog.mrmeyer.com/?p=723) is an additional great example of this structure working well.  
**Props** - If there are props for specific activities these will make the activities extra special and they are cheap to buy.  
**Preparation** - Being over prepared for a review game is completely necessary. It is also usually a good idea to think through ways kids might try to manipulate the rules (and they will) so that you don’t have to change the rules mid-game.  
**Persistence** - The first time you play a review game it might not be the best lesson you have ever taught, use it a few times and refine it to match your teaching style. I have used some of these games for many years.  
  
But I ♥ Jeopardy  
In class I try to play a review game before each test. [Jeopardy](https://www.dropbox.com/sh/h60xqcfan7rfhue/sLLrk1BQrE) is, of course, the old standby of classroom review games. As with any activity, playing Jeopardy in class without planning can turn into chaos. Here are some tweaks I make to ensure the game runs well.

* Begin every review game by reminding the class that although they are playing a game, the primary purpose is to review. And that you may stop the game to dig deeper into review if necessary.
* Divide the class into groups of three or four give each group a whiteboard.
* Eliminate "Buzzing In" I am very competitive and love buzzing in, but if the same kids buzz in for every answer the students won't get much review. Instead choose a team to go first. This team is in "control", they choose the category and get first crack at answering a question. If they get the answer incorrect the next team (I almost always move clockwise around the room) can steal the points. Regardless of which team eventually got the question correct control passes to the next team after each question.
* Use technology, I used to use a powerpoint template that I found online to run the game. But this [site](http://jeopardylabs.com/) offers an easy to use web-based version. Be sure to share the answers and questions with your students after the game so they can use it for review at home.
* Don't give bonus points to the winners. Nothing brings out the knives like bonus points (and bonus points aren't good for other reasons either). Although I probably shouldn't I still give the winning team candy or some other prize.
* Have students contribute a category. A week before the game I have each student contribute a complete category. I use some of the best categories in the actual game. I always encourage my students to come up with clever categories and give them examples of such from the game show.
* Have fun! I always ham it up during Jeopardy review. I make the students answer in the form of a question and call me Alex.

Choose Me Last  
Thanks for getting this far, I hope you enjoyed the presentation! I would love to hear about your review games and would be happy to send you more information you can reach me at [JasonRoy@mac.com](mailto:JasonRoy@mac.com)  
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